



English II 2025 - 2026 Syllabus

Teacher: Ms. Andrea Fruit

Email: afruit@astecschoools.com

Plan Period: 3rd Hour, Tuesday - Friday, 10:26 PM - 11:14 PM

Phone: 405-947-6272

Textbook: *Collections*

Course Description

English II is *required* for 10th-grade scholars and is one of the four credits of English required to graduate. Reading centers around a variety of authors and genres, including but not limited to a variety of fiction, non-fiction, and Shakespeare. Major authors and works include “The Tell Tale Heart” by Edgar Allen Poe, Killers of the Flower Moon by David Grann, Shakespeare’s *Hamlet*, Night by Eli Wiesel, and “The Yellow Wallpaper” by Charlotte Perkins Gilman.

Course Objectives:

- Students will be introduced to a wide variety of genres and authors, deepening their ability to read, understand, and analyze complex text.
- Through discussion and writing, students will practice their use of academic English and utilize the right mode of speech or language when speaking or writing.
- Students will evaluate how historical, cultural, and/or global perspectives affect author’s style and reader’s interpretations.
- Students will continue to practice their ability to analyze complex text for author’s style.
- Students will engage in all modes of writing including informative, argumentative, and embedded narrative when appropriate.
- Students will engage in research by formulating questions, evaluating resources, and integrating information into their own writing using appropriate citation style.

Required Materials

- Pencils with an eraser and a small sharpener
- Loose-leaf, notebook paper (for non-virtual assignments)
- Composition book

Attendance Policy and Classroom Expectations:

- Show up, be on time and participate.
- Scholars must attend 90% of each 9-weeks to receive a grade for the class.
- Failure to check in online will result in an automatic absence for that day.
- Three tardies will equal one absence.
- All scholars are expected to be respectful to all individuals in the classroom at all times.
- There is to be absolutely no gum, food or drinks in the classroom.
- Scholars are to come to class prepared with all materials including notebook paper, pens, and assignments.
- Any scholar absent from class has the same number of days as they are absent plus 1 day to turn in missed assignments. It is the scholar’s responsibility to find out missed assignments (check Google Classroom or ask the teacher as soon as possible). Failure to turn in missed work will result in a zero. Any assignment or project that was due on the day of absence must be turned in the next school day in attendance.
- Scholars have one week to meet with their teachers to set a date to make up a test. scholars have until the quarter

ends to take a test missed due to absence. Any test not made up will receive a grade of zero.

- All assignments must be completed by the day they are due.
- Academic Dishonesty: Plagiarism and cheating will not be allowed in this classroom! Zeros will be given for plagiarism and cheating, parents will be called, and further disciplinary actions may be taken. Plagiarism and cheating includes copying another scholar's work.

Academic Meaning of a Grade

The reporting of grades to parents and students will be given in two parts. A traditional "A-F" grade will be given to reflect the percentage assigned to the academic work attempted by the scholar. It DOES NOT reflect the mastery of the content by the scholar. In addition, scholars will be given a Mastery Based Learning grade. The last grade of the year will express how well the scholar has mastered the state required content.

For example, a scholar may be given an "A" for the traditional grade but a "2" on the Mastery Based Grading system and would be reported as "A/2." Ideally, these grades will match up as "A/4."

- Grades should accurately reflect individual scholar achievement in relation to course evidence outcomes related to Oklahoma Academic Standards / National Standards for the subject taught.
- A "3" on a task/assessment is considered proficient or meeting grade-level standards while a "4" is considered advanced or meeting grade-level standards with a high level of excellence.
- Extra credit is not applicable but extension or alternative assignments/assessments may be offered to show proficiency or advanced proficiency.
- Scholars are given timely feedback and reteach/relearn/reassessment opportunities are provided to promote proficiency of the standards.

Grading Scale

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F Less than 60%

- 4 Advanced Proficiency, Above grade-level - high levels of excellence
- 3 Proficiency, Meets grade-level standards / mastered standard
- 2 Partial Proficiency, Meets grade-level standards but not consistently
- 1 Developing Proficiency, Inadequate progress but task/assessment completed
- 0 Not "Yet" Proficient, Missing or incomplete

Weighted Grades

- Tests: 40%
- Quizzes: 30%
- Classwork and group work: 15%
- Homework: 10%
- Participation: 5%

Formative Versus Summative Scores

"Teachers record and track *formative scores* from individual assessments as indicators of students' knowledge or skill at particular moments in time. In comparison, *summative scores* are final scores based on the pattern of students' responses over time. Teachers may base each score on a number of common assessment forms, such as obtrusive, unobtrusive, and student-generated assessments. However, formative scores are used for tracking progress, while summative scores express students' mastery of a topic, generally at the end of a unit." -Robert Marzano

Enrichment/Remediation

When students struggle on an assessment with one or more standards, they may be assigned enrichment during the school day and may be required to attend Saturday morning enrichment as well. When students have completed enrichment, they are given a reassessment to show their level of understanding of the standard. The grade on the reassessment will replace the original grade.

Scholar Progress

- Progress reports for scholars are prepared three times each year, midway of each 9-weeks grading period *except for the first quarter*. Parents MUST come onsite to pick up and sign for the progress report on the day they are issued. Parents/guardians of scholars who are making a grade of "0" or "1" must meet with teachers at that time. If a parent/guardian does not attend this important meeting, their scholar will not be allowed back in class until the progress report is picked up and the meeting attended. The meeting will be scheduled during the work schedule of the teacher.